

Bridgehampton Union Free School District

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Lois R. Favre, Ed.D.
Superintendent

Robert Hauser, CPA
School Business Official

Meeting Agenda

Date:	June 10, 2015	Time:	2:45 PM
Location:	Reading Room	Facilitator:	Jessica Rodgers
Committee:	Student Achievement: Literacy & Numeracy		
Attendees:	Laura Keenan, Corinne Neubauer, Aleaze Hodgens, Julie Waller, Jessica Rodgers		

Agenda Items

Summary:

The focus of conversation was about co-teaching. Information from the conference “Collaboration and Co-Teaching for ELL’s-The Seven Models of Co-teaching” presented by Andrea Honigsfeld and Maria Dove (2010) was discussed and distributed. The Blob tree was given out to discuss how each teacher feels about their place as a co-teacher as a nice discussion and reflection. Next, we reviewed the seven models of co-planning, it was agreed that all teachers should be trained in the models to grasp a clear understanding of how a true co-teaching model runs.

The discussion focused on the research that relates higher achievement to children who spend more time learning in their own classrooms. A goal for planning is to be cautionary with the amount of time children are pulled from class. Teachers who support students should “integrate” into the classroom as much as possible. The old notion that “pull out or push in” model is not a collaborative model and the new catch phrase is for teachers to integrate.

The Collaboration and Co-Teaching handout was discussed. It included routines for co-planning success, co-planning forms and a co-teaching self-assessment checklist.

The conference also reviewed the strategies for integrated services as follows:

Co-teaching model

One Dually Certified Teacher

Dually Certified Teachers teaching in teaching teams as a collaborative community

Questions:

How many hours a week does each ENL receive? Can a special education teacher also support as an ENL? Can the regular education teacher be a tesol/ENL teacher?

Time in the schedule for teachers to co-plan in the classroom? Include the resource teacher in common planning time.

What service model works for each class? Training teachers on the Seven Coteaching Models

	Action Item	Responsible	Due Date	Status
1.	Discussion for co-teach training next year.	All teachers	2015-2016 school year	ongoing
2.	People working together-being flexible, personalities, looking at different models and training all teachers on the 7 models.	All teachers	2015-2016 school year	ongoing

Date of Next Meeting: September 2015

Completed by: Jessica Rodgers

Date: 6/9/15