

# Bridgehampton Union Free School District

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Lois R. Favre, Ed.D.  
Superintendent

Robert Hauser, CPA  
School Business Official

## Meeting Agenda

Date:	3/19/15	Time:	2:45 pm
Location:	Reading Room	Facilitator:	J. Rodgers
Committee:	Jessica Rodgers, Meredith McArdle, Aleaze Hodgens, Laura Keenan, Julie Waller, Corinne Neubauer		
Attendees:	Jessica Rodgers, Aleaze Hodgens, Laura Keenan, Corinne Neubauer, Julie Waller		

## Preparation for Meeting

Please Read for Next Meeting: ELL discussion/Continue	Please Bring: Updates from Action Plan
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## Minutes: Brief summary of meeting

### Summary:

The team evaluated grades 2-8<sup>th</sup> grade AIMSweb New York State At-Risk screener report to show students at risk of not passing the 3<sup>rd</sup> grade NYS ELA/Math Assessments. As a result discussion focused around improving consistency of curriculum and academic language/vocabulary across grade levels.

It was through this data observation and teacher report the discussion focused around the need to improve co-teach, curriculum and instruction models in the inclusion and general education classrooms K-5. Such Suggestions shared where the Common Core all together we need to put it in a calendar (curriculum map) so it is ensured that all topics are covered across grade level. The teachers discussed the need for more space, currently there is no more space in the building for teachers to teach in small quiet groups. Students are being pulled in the hallway in some cases for learning which reduces the quality of learning due to distractions which also becomes a privacy issue.

It was agreed that implementing LLI will significantly help increase reading skills and fluency. It was recommended that students who are in the below average to well below average ranges in AIMSweb r-cbm should receive LLI for 16-18 week minimum. This can include special education and ELL students. It was discussed that teachers should use their AIMSweb data results to help drive instruction, progress monitor and plan for instructional needs.

All teachers, special education teachers and ELL teachers need work together to make sure all students can access the general curriculum; including special education and ELL learners. This can happen through modifications and accommodations in the classroom during the lesson. Lessons across the grades should be consistent and include; a mini lesson with a model, independent practice and a share. During independent practice is a time those children who need extra practice can receive the extra help. It was discussed that we need a consistent learning model across all grades. It was recommended to have a consistent curriculum,

*It is the mission of the Bridgehampton School to inspire lifelong intellectual curiosity and respectful individual expression by reaching beyond our school community and teaching all students the essential skills to actively participate in the global community and to flourish in the 21<sup>st</sup> Century.*

academic vocabulary and strategies across all grades to students can feel ownership over their learning as they develop through the grades.

### Action Items

	<b>Action Item</b>	<b>Responsible</b>	<b>Due Date</b>	<b>Status</b>
1.	<p><b>Data Trends</b>-Mixed grouping abilities in all grades- How to deliver best practice lessons for special education and ELL students. -Suggestion-Have a monthly/ongoing special education/special services meetings to build program strength and advocacy -Ongoing Co-teach model training that consists of coaching those teachers on the coach teach model.</p>	<p>Special Education/Special Services Team Dr. Favre Ken Giosi</p>	September 2015	ongoing
2.	<p><b>LLI-5</b> teachers going to implement-Mandated for all students in the well below average to well below average-Grades K-3 kits were ordered and received for special education, reading and general education teachers to access and use. Recommended to build in training for those teachers who did not receive the training and fidelity for those using this rigorous program. Plan for fidelity checks to be put in place.</p>	<p>Turn Key Trainers L. Keenan, J. Rodgers, M. McArdle, N. Merkert, Parker</p>	September 2015	ongoing
4.	<p><b>Goal:</b> Improve reading stamina/fluency across grades. -Adding reader's workshop training Michele Whitman -Building stamina/leveling books/eyes on print -Continue building and using level library grades K-3 4-5? -DRA or Lexile to level students K-3, 4-5?</p>	<p>Dr. Favre Elem. Team</p>	2014-2015 2015-2016	ongoing
5.	<p>Partners in Print program-</p>	<p>McArdle/Rodgers</p>	2014-2015	ongoing
6.	<p><b>Curriculum Mapping</b>-To align Common Core; Inclusion, ELL's and to improve the Classroom Model. Everyone is instructing the same curriculum at the same time k-5</p>	<p>Elementary Team Dr. Favre at Faculty meetings</p>	2014-2015 2015-2016	ongoing

Date of Next Meeting and Future Meetings: April 23<sup>rd</sup>, May 14<sup>th</sup>

Completed by: Jessica Rodgers

Date: 3/19/15