

# Bridgehampton



# School Newsletter

Fall 2011

## Summer Program 2011 at Bridgehampton

Bridgehampton School was abuzz all summer with new programs for elementary, middle and high school students. Drama, The Young Farmers Initiative, Marimba and JumpStart kept area students engaged in hands-on activities throughout July and August.



Ms. Sanchez with the cast of *The 3 Piggy Opera*

Under the direction of teachers Lindsey Sanchez and Tom House, elementary students produced and participated in live theatre as part of the **Drama Program**. They were exposed to acting, singing, stage direction, costume making, set design and all that goes into staging a musical performance. After four weeks of improvising, vocalizing, dramatizing, acting and practicing, the drama group moved to the big stage and treated parents, friends and

community members to a dazzling performance of *The 3 Piggy Opera* at the Bridgehampton Community House on August 6th.



Matthew Hostetter, Claudio Figueroa and Justin LaPointe in the garden

The **Young Farmers Initiative** brought students of all ages into the Edible School Garden and greenhouse in July and August. Teachers Judiann Carmack Fayyaz and Joanne Palisi worked hand-in-hand with students, weeding, planting and tending the large vegetable garden. After the travails of the morning, students harvested produce from the garden and gathered together to prepare and share a tasty dish made from freshly harvested vegetables and greens in true *Slow Food* fashion.

The Bridgehampton **Marimba Band**, under the direction of Dave Elliot,

has been in high demand this past year, performing regularly at Bridge Gardens, The Bridgehampton Community House, CMEE, local festivals and other special-event venues. This summer, the Marimba Program welcomed new members to the band and met regularly in



The Marimba Band performs at the Bridgehampton Community House

July, alternating between practice sessions and performances throughout the East End.

The Summer Program Series ended with **JumpStart**, taught by teachers Mike Byrne and Nancy Maloney, with support from Ninfa Boyd. During the last two weeks of August, elementary students honed and refined their academic skills in reading, writing and mathematics for the upcoming school year.

## BUY A BRICK PROGRAM

Help us raise money for innovative educational programs that cannot be funded through the school budget and to strengthen community involvement in the public school so that all community members are invested in the success of our students. The bricks will be placed on the walkway to the greenhouse.

For more information call 631.537.1364 or visit [www.bridgehampton.k12.ny.us](http://www.bridgehampton.k12.ny.us)

## From the Desk of the Superintendent Dr. Lois R. Favre

It is fitting that the first edition of our newsletter goes to press just in time for Thanksgiving. It was a year of ups and downs for Bridgehampton since the spring of last year. The untimely loss of our beloved District Clerk, Ms. Joyce Manigo, made for a difficult end of the year for the entire Bridgehampton Community. Joyce's passion for students, family and community and her strong faith were model attributes for all of us at Bridgehampton School. While we miss her wonderful smile, we are forever enriched by her spirit, and we think of her always as we busy ourselves with the work of school.

In Joyce's spirit, we celebrated the 100th graduation with the 50th anniversary class of 1961 and wonderful alumni who put their arms around us all in support – for this we are thankful. We graduated all students in the class of 2011, with more than 90% accepted to colleges, and for this we are thankful. The school made adequate yearly progress in another year of changing benchmarks for New York State students, and again, we are thankful.

We are seeing the fruits of our labor in wonderful programs such as Positive Behavioral Intervention and Support (PBIS) and the Response to Intervention Program (RTI), thanks to our amazing teaching teams at Bridgehampton. It has been a swift climb, but their commitment to these projects is yielding much progress in a short time for our learners, and we thank them.

We are ready for Middle States Accreditation and will be visited by an accreditation team in March. We have also been named an International Learning Styles Center and are

beginning to explore differentiation of instruction through attention to learning styles, another journey that will enhance instruction. We have a greenhouse that assures healthy options in our cafeteria, and our students continue to excel in academics, the arts, and athletics.



Through the support of our Board of Education and terrific administrative staff, we continue to keep the focus on our students, despite the difficult economic times. Through the unwavering support of individual Board members, mostly at their own expense, we cleaned up after Irene, repaired the tennis courts, provided prizes for the health and wellness fair and snacks for our testing teens, supported our greenhouse and school foundation, and continued to provide support and outreach for all of our programs. With their help, Bridgehampton School moves ever upward! And through the budgetary support of a wonderful community,

the building is restored to its original stateliness with the replacement of the windows. For this, and so much more, we are grateful and thankful.

Finally, for the students who make our day, every day, we are grateful. In Joyce's spirit and memory, I wish you and yours a wonderful Thanksgiving season, and thank the Bridgehampton family for making me a part of this family school community. We are positioned for greatness because of the many, like Joyce, who continue to embrace us. Let's all be thankful – and use that positive energy to continue to make this a wonderful place for students.

### *Out on the Town*



#### **Fall Festival and Halloween Parade**

Elementary students celebrated the fall season by tasting and graphing pumpkin seeds, drawing spooky pictures and playing games, such as Pin the Nose on the Jack-O-Lantern and Estimation Candy Corn Station. On Halloween, they donned colorful costumes and paraded downtown, visiting local merchants along Main Street.



In September, high school students attended Michael Disher's outstanding production of John Steinbeck's *Of Mice and Men* at the Southampton Cultural Center. The play was followed by a talk back and photo op on the set.



## Principal Thoughts by John Pryor

### Practice, Practice, Practice

*There's an old joke in which a man asks a taxi cab driver, "How do you get to Carnegie Hall?" The cab driver's answer: "Practice."*

Practice makes perfect, or at least, perfect practice makes perfect. Practicing the wrong way of doing something is liable to make you very good at doing it wrong. Malcolm Gladwell wrote the book *Outliers: the Story of Success*. In the book he showed what the Beatles, Bill Gates and Mozart had in common: 10,000 hours of practice. The Beatles gained their 10,000 hours of practice long before they became famous by playing eight-hour sets in Hamburg, West Germany. Bill Gates acquired his 10,000 hours before he was 19 by practicing programming. Mozart began performing by age 3. His 10,000 hours of practice came long before he was a teenager. So we ask you, "What would you like to be really good at?" All you have to do is practice. The sooner you start, the sooner you'll reach your 10,000 hours.

## Bridgehampton Welcomes Rotary Exchange Student Yu-An Gan



Exchange Student  
Yu-An Gan

**M**y name is Yu-An Gan, and my English name is Renee. I'm 17 years old. I'm from Taiwan, Republic of China. Taiwan is a small, beautiful island with a population of 23 million people. I am a Taiwanese aborigine and speak Chinese, Taiwanese, Indigenous Taiwanese and English. I'm a Rotary exchange student for 2011-2012. I joined this organization because I wanted my life to be different. I was looking for a special experience where I could

learn a new language and culture and make new friends.

In Taiwan, I live with my father, mother, brother and sister in Nantou City. My dad is a police officer, and my mom is a housewife. This year, my little brother is at home with my parents and in 8th grade, and my older sister is studying in the Philippines. In Taiwan I would be in my last year of high school. I like school, and my favorite class is history.

My school in Taiwan is different from Bridgehampton. We wear uniforms and spend more time in school. Our day starts at 7:30 and ends at 4:45. We don't bring lunch because there is a kitchen in the school where we have lunch prepared. All we need to bring are our bowls and chopsticks. After lunch, students are required to take a half-hour nap. This gives us energy to study for the afternoon classes. Every day we wear uniforms. There are summer and winter uniforms, as well as a gym uniform. Students in grades 10, 11 and 12 remain together for all their classes. The teachers for each class change but not the students.

I am looking forward to a great year at Bridgehampton. I hope I will have a nice experience and will try my best.

## Bridgehampton Takes a Positive Approach: PBIS



Tre Hampton, one of the fourth-grade PBIS winners for October.

**T**his fall, Bridgehampton launched Positive Behavioral Interventions and Supports (PBIS), a nationwide program that promotes positive behavior, empowers students and rewards those who set the right example. Instead of punishing students for bad behavior, PBIS encourages good behavior by motivating students to be courteous and respectful in school, at home and in the community. Teachers, administrators and staff members reinforce these behaviors by giving

students tickets or "scholar dollars," which can be redeemed for prizes, special privileges or rewards.

During the summer months, teachers Ken Giosi, Jessica Rogers, Jeffrey Neubauer, Laura Keenan and Jeff Hand worked on the PBIS program and developed the slogan, "Bridgehampton ROCKS," which underlines the school's core values: respect, organization, cooperation, kindness and safety. The program was rolled out for elementary grades in early October with the theme of safety, and continued into November with kindness. Students receive tickets for following good behavior guidelines on the bus, during morning announcements and during the school day.

Every two weeks on Hive Rocks Reward (HR2) Day, student and class winners are presented with certificates, special privileges, individual classroom prizes and, for the winning classroom, a "MEGA" recess. Escorted by Mr. Pryor and Dr. Favre, the winning class enjoys an extended recess of Music, Entertainment, Games and Activities. Congratulations to our Top Bees so far for the fall - Jalyn Hopson, Montse Udave, Nava Campbell and Melissa Villa - and to all the students in Michelle Scaramucci, Jeff Hand and Nina Merkert's winning classrooms.

# *A glance back...*

## *The Bridgehampton School 100<sup>th</sup> Year Graduation*



*Congratulations to  
Bridgehampton School's  
Class of 2011*

Brooke Burnside  
Dominique Clark  
Donovan Davis  
Nina Hemby  
Nathanael Hochstedler  
Brandon Jenkins  
Sergio Palacios  
Oscar Reyes  
Gregorio Rojano  
Modesto Rojas  
Putu Aprillina Setyawati!



Jonathan Glynn, founder of Wings Over Haiti, an organization formed to aid Haitians after the devastating 2010 earthquake, delivered the keynote address at the graduation ceremony. Jonathan met regularly with the senior class, especially Aprillina Setyawati, who travelled to Haiti with donated seeds, garden tools and food to break ground on a WOH garden. The new garden would provide food self-sufficiency to the WOH school community, which currently subsists on one meal a day. Jonathan sits on the Board of the Bridgehampton School Foundation and continues to work closely with the school.



Members of the 100th graduating class with much to smile about on a sunny, relaxed moment on campus. Camera shy: Donovan Davis.



Mrs. Betty Gilliam, Ms. Sharon Gilliam and Mrs. Bridget McCoy, members of the Gilliam family, attended the 100th graduation alumni events held this past June. Four generations of the Gilliam family have attended the Bridgehampton School.

## ... and a look ahead



### BULA!

When Fijian Ambassador Winston Thompson and his wife, Queenie, visited Bridgehampton School last June, they were greeted with flowers, fire dancers, the marimba band, and a chorus singing the Fijian national anthem. This joyous and proud Bridgehampton moment was the brainchild of senior Ben McLaughlin, who brought his dream of a solar-power technology classroom that might be shipped in a container to students in less fortunate parts of the world to fruition. The container, colorfully painted and signed by Bridgehampton students, faculty, administration and staff, is named "Bula-1" after the Fijian word for "hello"—and, Ben hopes, it will be the first of many such initiatives to spread across the globe, uniting different cultures and concerns for the well-being of the planet we all share with state-of-the-art technology. Plans are under way for Bula-1, with its 10 computers, chairs and desk space, to be shipped to Fiji in the coming year. Congratulations, Ben, and stay tuned, everyone, for a Bula update soon.

### Seniors Win Prestigious Grant



Zave Brodie, Ben McLaughlin and Jack Janson received a \$5000 grant from the Loew's Corporation to install a 10K solar-powered system on the roof of the administration building to power a rainwater retention irrigation system for the school farm. Goals of the project are to reduce the school's reliance on finite energy resources, reduce the use of groundwater and showcase how solar energy works. The next step of the project, the installation of the solar panels by SunStreamUSA, will take place shortly. Stay tuned for more on this eco-friendly, future-forward project!



### Diabetes Awareness Event

Bridgehampton has supported many initiatives throughout our school to promote healthy eating practices and to combat diabetes, type 2 diabetes and childhood obesity. In October, community members were invited to a healthy potluck lunch in the greenhouse to learn about the issue of diabetes and ways to prevent it. Dr. Michael Schessel, a local pediatrician, gave a keynote speech, and Town Supervisor Anna Throne-Holst and Councilwoman Bridget Fleming shared some of the town's food programs with the audience. Nutritious and delicious dishes were generously donated by Nick and Toni's, Almond Restaurant, South Fork Kitchen, Capelletti's and Hampton Coffee Company. Look for more health and wellness programs in the coming year.

### Bees Honored at LongHouse Student Annual IV



Inspired by a field trip to LongHouse Reserve in East Hampton, students Joelle M. Johnson, Jennah Hochstedler and Annabel DeGroot crafted Optical Paintings depicting the reserve's beautiful sculpture and gardens in Robin Gianis' Art class. These talented bees swept up first, second and third prizes in their category at the LongHouse Student Annual IV event held in June. Over 325 area students, school administrators, school and LongHouse board members and members of the press attended the event, where winning entries were proudly displayed. Special kudos go out to senior Victoria deLesseps, honored with first place in the Design category for her ingenious Sustainable House (pictured at left), completed in Judiann Carmack-Fayyaz's Environmental Design Class.

## Our Newest Staff Members



**Patrick Aiello** brings his English Language Arts and Social Studies backgrounds to his new position with us as a secondary special education teacher. Innovative and fluent in the skills necessary to reach all learners, his experience in private schools makes him right at home in our small school environment. Patrick is bright, creative and knowledgeable in the field of special education. We wish him well at Bridgehampton.



**Tom House** joins our English Language Arts team as a secondary teacher. His talents are many, and he has worked with our students in the past on various writing projects. His calm demeanor and passion for his subject area inspire both staff and students alike. He is a team player, and a welcome addition to the Bridgehampton faculty.



**Danielle Doscher** joins the Bridgehampton School as a full-time Guidance Counselor. Strong in her knowledge of college readiness, scholarship opportunities, and the college application process, she is astute at scheduling and has a great rapport with our students and families. Danielle is a team player and her attentiveness to students is superb, encouraging improved grades and celebrating student success.



**Corinne Liscio Neubauer** brings 10 years of special education experience to the elementary team. Holding an MA in literacy with certifications in elementary education and special education, Corinne has a unique ability to build rapport with young children. We are delighted to welcome her to Bridgehampton.



**Jeffrey Hand** joins the elementary team at Bridgehampton as the third grade teacher. Jeff's passion for the students, staff and families of the Bridgehampton School is evident. He is described as admirable, innovative, sincere, kind, forward thinking, knowledgeable, creative and genuinely interested in the students he teaches. Jeff is a wonderful addition to our elementary team, and we wish him much success here.



**Jeffrey Neubauer** joins the secondary education team with a concentration in mathematics and science. Drawing from his strength in technology, Jeffrey uses hands-on, real-life math and science terms in his teachings. He is a team player and always goes above and beyond. He understands the whole student and is looking forward to making a difference for our students here at Bridgehampton.



**Aleaze Hodgins** is our new speech and language pathologist. She has been working in the area with local preschool students for the past five years, and in fact is already familiar with many of our students. Aleaze comes highly recommended, is familiar with CSE/CPSE process, and is strong in her knowledge of speech and language therapy. We are pleased to have her expertise on board.



**Lindsey Sanchez** joins us as the K-12 choral/general music teacher. She has first-hand experience with coordinating state and local performance festivals. Lindsey is bright, articulate, and most of all passionate about music and its importance in daily life. Her enthusiasm for music shines through, as does her real sense about students. A self-starter whose enthusiasm is contagious, we are excited that she is joining our team.

## ***District Updates Mission and Belief Statements***

The finalization of Bridgehampton School's new mission and belief statements and its profile of a graduate, accomplished through the joint efforts of faculty, staff, administration, and the District Strategic Planning Committee, is an important initial phase in the Middle States Accreditation process. They enable the administration and Planning Committee to evaluate the next steps toward fulfilling our mission and assuring that students leave Bridgehampton School with the skills to successfully compete in an ever-changing, technological and global society. The process of evaluation and implementation that the school is currently undergoing is cyclical, requiring self-reflection, accountability, data compilation and a commitment to forward movement and change. Much change has occurred already with the roll-out of more electives and AP classes, and the PBIS and ASPIRE (After School Program of Inquiry, Research and Enrichment) programs.

### ***Mission Statement***

It is the mission of the Bridgehampton School to inspire lifelong intellectual curiosity and respectful individual expression by reaching beyond our school community and teaching all students the essential skills to actively participate in the global community and to flourish in the 21st Century.

### ***Belief Statement***

We believe that our children will shape the future by expressing their intelligence, curiosity, compassion, leadership and invention by reaching beyond our small school community and working to their fullest potential to preserve and improve our world.

### ***Profile of the Bridgehampton School Graduate***

The Bridgehampton graduate will be a reflective, compassionate and motivated individual who combines academic prowess and social tolerance in order to become a successful member of society. The following attributes shall be indicative of the Bridgehampton graduate:

- An effective communicator in written and oral expression;
- An analytic problem solver – resourceful and efficient when addressing local and global issues;
- A technologically advanced individual, able to meet the challenges of 21st century society;
- An individual who will face life's challenges responsibly;
- An intrinsically motivated citizen who inspires others to work for the greater good;
- An individual who effectively uses time management and organizational skills;
- A critical thinker who blends life experiences with intellectual scholarship;
- A creative thinker who welcomes opportunities to engage his/her curiosity of the arts, sciences and humanities;
- A respectful and willing individual who embraces cultural diversity; and,
- An individual who actively pursues foreign languages to effectively and diplomatically communicate the exchange of ideas in our global environment.

## **Building Works at Bridgehampton School**



The beautifully refurbished façade of the Bridgehampton School

Nineteen projects to upgrade and maintain school facilities were launched this year under the direction of Buildings and Facilities Director Robert Hauser, Head Custodian Tom Stevenson and Project Manager Ben Chaleff of the school architectural firm Chaleff & Rogers. Most projects were completed over the summer, including the replacement of all windows in the main school building with new high energy efficient ones; the reconfiguration of three suites to increase office space for guidance, athletics and the school nurse; the installation of new roofs and trim on three

outbuildings; the replacement of windows, flooring and panelling on the Pre-K building; and the pouring of new concrete walkways around the school perimeter.

Longer term projects include the enlargement and upgrade of the school cafeteria, which will move into the space previously inhabited by the



Head Custodian, Tom Stevenson beside the newly restored rotunda, site of the future café

kindergarten class, and the installation of solar panels on the administration building. The repairs will increase school safety and ultimately save taxpayer dollars by decreasing costs associated with energy use.

## **Bridgehampton Union Free School District**

### **Central Administration** *Superintendent of Schools*

Dr. Lois R. Favre

*School Principal*  
John L. Pryor

*School Business Administrator*  
Robert Hauser, CPA

*District Clerk*  
Jeannine Stallings

### **Board of Education**

*President*  
Nicki Hemby

*Vice President*  
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Jo Ann Comfort  
Douglas DeGroot  
Elizabeth Whelan Kotz  
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# FALL SPORTS 2011

Twenty-six of our students participated on thirteen different fall sports teams this year at Bridgehampton, Sag Harbor and East Hampton Schools.

**Football - Varsity**

Brenden Hemby

**Football - JV**

Anajae Lamb

**X Country - Boys Varsity**

Henry Kotz  
 Robert Rewinski

**X Country - Girls Varsity**

Tanethea Clark  
 Anika Hochstedler  
 Genenieve Kotz

**Soccer - Girls Varsity**

Vanessa Cruz  
 Angelica Uribe

**Soccer - Girls JV**

Haley Lund

**Soccer - Girls 7 & 8**

Rachael Hoyt

**Soccer - Boys JV**

Christian Figueroa  
 Claudio Figueroa  
 Refugio Mendez  
 Aditya Nugraha

**Soccer - Boys 7 & 8**

Kevin Feliciano

**Field Hockey - Girls Varsity**

India Hemby

**Field Hockey - Girls 7 & 8**

Cecilia Calieca  
 Nia Dawson  
 Tyler Stephens

**Volleyball - Girls JV**

Tatyana Dawson  
 Jennah Hochstedler

**Tennis - Girls 7 & 8**

Harriet DeGroot  
 Elizabeth Hochstedler  
 Madeleine Koral  
 Laura Uribe

